

M2 Exercise “Distributive justice”

Stimulate the discussion among students about the following questions but remember that they do not need to answer all of them. The questions should create philosophical dialogue and the teacher should always ask for the reasoning behind students' answers (not allowing “yes” or “no” answers) to facilitate critical thinking about distributive justice.

1. Is it fair that there are very rich people and very poor people?
2. Is it fair that there are rich countries and poor countries?
3. Is it inevitable that some people are rich and others poor?
4. Could there ever exist a world in which everyone is equally rich or has equal access to resources and opportunities?
5. Would it be fair if everyone had what they need, nothing more or less?
6. Would it be fair if everyone had access to resources and opportunities based on their merits? How can we decide what are merits?
7. Would it be fair if everyone had access to resources and opportunities according to their needs? How can we decide what are needs?
8. Is it fair to have more than what one needs?
9. Must people who are more intelligent have more than others? If so, is that fair?
10. How can we decide what is fair?
11. Who decides the criteria for fairness?
12. What is the difference between justice and fairness?



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